

Michelle Dunlap PUBLICATIONS:

PUBLISHED BOOKS:

S. Evans, C. Taylor, **M. Dunlap**, & D. Miller (2009), *African Americans and Community Engagement in Higher Education: Perspectives of Race in Community Service, Service-Learning, and Community Based Research*. NY: SUNY Press.

A. Stukas & **M. Dunlap** (Eds.) (2002), *Community Involvement: Theoretical Approaches and Educational Initiatives*. Malden, MA: Wiley-Blackwell Publishers. (Originally published as a special issue of the *Journal of Social Issues*).

L. Collins, **M. Dunlap**, & J. Chrisler (Eds.) (2002), *Charting a New Course for Feminist Psychology*. Westport, CT: Greenwood/Praeger Publishing Group.

M. Dunlap (2000), *Reaching Out to Children and Families: Students Model Effective Community Service*. Lanham, MD: Rowman & Littlefield Publishers.

JOURNAL ARTICLES:

M. Dunlap, P.J. Beaubrun '11 & C. Burrell '11 (2009), "Minority Perspectives on Enhancing Engagement and Belonging in a Liberal Arts Environment," *Metropolitan Universities: An International Forum*, Vol. 20, No. 1.

A. Davi, **M. Dunlap**, & A. Green, (2007), "Exploring Difference in the Service-Learning Classroom: Three Teachers Write about Anger, Sexuality, and Justice." *Reflections: Writing, Service-Learning, and Community Literacy*, 6 (1), 41-66.

M. Dunlap, J. (Monroe) Scoggin '00, P. Green, & A. Davi (2007), "White Students' Experiences of Privilege and Socioeconomic Disparities: Toward a Theoretical Model." *Michigan Journal of Community Service-Learning*, Spring, 2007, 19-30.

A. Stukas & **M. Dunlap**, (2002) "Introduction: Community Involvement: Theoretical Approaches and Educational Initiatives." In A. Stukas and **M. Dunlap** (Eds.), Special issue of the *Journal of Social Issues*, Vol. 58, No. 3, 411-427.

M. Dunlap (2000), "Teaching about Children and Families in a Multicultural Society." *Transformations: The New Jersey Project Journal for Curriculum Transformation and Scholarship*, 11 (1), 28-34.

M. Dunlap & B. Coughlin '98 (1999), "College Student Affection Issues in Child and Family Focused Community Service-Learning Settings," *Academic Exchange Quarterly*, 3 (4), 28-34. [Reprinted in Linda Serra Hagedorn, Ph.D. (Ed.), *Sound Instruction: Ready to Use Classroom Practice* (2001), Chatanooga, TN: Rapid Intellect Group, 278-283.]

M. Williams, **M. Dunlap**, & T. McCandies (1999), "Keeping It Real: Three Black Women Educators Discuss How We Deal with Student Resistance to Multicultural Inclusion in the Curriculum," *Transformations: The New Jersey Project Journal for Curriculum Transformation and Scholarship*, special issue on Social Justice, 10 (2), 11-22.

M. Dunlap (1998), "Adjustment and Developmental Outcomes of Students Engaged in Service Learning," *Journal of Experiential Education*, 21 (3), 147-153.

M. Dunlap (1998), "Methods of Supporting Students' Critical Reflection in Courses Incorporating Service Learning," *Teaching of Psychology*, 25 (3), 208-210.

M. Dunlap (1998), "Voices of Students in Multicultural Service Learning Settings," *Michigan Journal of Community Service Learning*, 5, 58-67.

M. Dunlap (1998), "Multicultural Service Learning: Challenges, Research, and Solutions for Assisting Students," *Removing the Vestiges: Research-Based Strategies to Promote Inclusion* (American Association of Community Colleges), 1 (1), 27-34.

M. Dunlap (1997), "The Role of the Personal Fable in Adolescent Service Learning and Critical Reflection," *Michigan Journal of Community Service Learning*, 4, 56-63.

M. Dunlap & K. Birago (Conditionally Accepted , Under Revision), "Decoding Black Children: An Exploratory Study of Race, Social Evaluation, and Potential Consequences." *Florida Education Fund Journal of Interdisciplinary Research*.

CONTRIBUTIONS TO BOOKS:

S. Evans, C. Taylor, **M. Dunlap**, & D. Miller (In Press), "Community Service, Volunteerism, & Engagement: Introduction." In S. Evans, C. Taylor, **M. Dunlap**, & D. Miller (Editors), *African Americans and Community Engagement*

in Higher Education: Perspectives of Race in Community Service, Service-Learning, and Community Based Research. NY: SUNY Press (available Spring, 2009).

M. Dunlap (In Press), "Community Service-Learning: Introduction." In S. Evans, C. Taylor, **M. Dunlap**, & D. Miller (Editors), *African Americans and Community Engagement in Higher Education: Perspectives of Race in Community Service, Service-Learning, and Community Based Research*. NY: SUNY Press (available Spring, 2009).

M. Dunlap & N. Webster (In Press), "Enhancing Inter-Cultural Competence Through Civic Engagement." In B. Jacoby (Editor), *Civic Engagement in Higher Education*. Hoboken, NJ: Jossey-Bass Publishers.

M. Dunlap (In Press), "The Only Son I Know (Auntie-Kinship Parenting)," in M. Bouvard (Editor), *Collaborative Parenting*. Nicholasville, KY: Wind Publications.

A. Davi, **M. Dunlap**, & A. Green (2008), "Feminist Ways of Seeing: Preparing Students for Service-Learning." In K. Dugger (Editor) *Handbook on Service Learning in Women's Studies and the Disciplines*. Baltimore, MD: Institute for Teaching and Research on Women, 14-25.

M. Dunlap, L. Collins, & J. Chrisler (2002). "Introduction." In L. Collins, **M. Dunlap**, & J. Chrisler (Eds.), *Charting a New Course for Feminist Psychology*. Westport, CT: Greenwood/Praeger Publishing Group, ix-xiv.

M. Williams, T. McCandies, & **M. Dunlap** (2002), "Women of Color and feminist psychology: Moving from criticism and critique to integration and application." In L. Collins, **M. Dunlap**, & J. Chrisler (Eds.), *Charting a New Course for Feminist Psychology*. Westport, CT: Greenwood/Praeger Publishing Group, 65-89.

M. Dunlap (1999), "My Study of Prejudice: A Lifelong Journey." In P. Batur-VanderLippe and J. Feagin (Eds.), *Research and Politics in Society, Vol. 6: The Global Color Line- Racial and Ethnic Inequality and Struggle from a Global Perspective*. Greenwich, CT: Jai Press Inc., 337-356.

M. Dunlap (1999), "Tolerance and Intolerance for African American Children and Families: Lessons from the Movie *Crooklyn*." In J. Robertson's (Ed.), *Teaching for a Tolerant World*, Urbana, IL: The National Council of Teachers of English, Committee on Teaching about Genocide and Intolerance, 121-146.

M. Dunlap (1998), "The ABD Faculty Blues: Getting Organized for the Dissertation Process and Beyond." In L. Collins, J. Chrisler, & K. Quina (Eds.),

Arming Athena: Career Strategies for Women Academics, Thousand Oaks, CA: Sage Publications, 128-131.

M. Dunlap (1997), "Lessons on the Playground of Life." In D. M. Williams (Ed.), *Black-Eyed Peas for the Soul: Tales to Strengthen the African American Spirit and Encourage the Heart*. NY: Fireside/Simon & Schuster, 110-113.

INSTRUCTIONAL/CURRICULAR CDs:

M. Dunlap (Editor) (2005), *Modules in Emerging Fields Volume 8: Aging, Health, and Wellness in Late Adulthood*, Chevy Chase, MD: The W.M. Keck/Howard Hughes Medical Institute.

ON-LINE PUBLICATIONS:

M. Dunlap (February, 2008). "Getting Faculty on Board with Service-Learning: Issues of Infrastructure, Control, and Diversity," *E-xcellence in Teaching* invited column for the Society for the Teaching of Psychology PsychTeacher moderated discussion list, <http://list.kennesaw.edu/archives/psychteacher.html>

INVITED BOOK REVIEWS:

M. Dunlap (1998), reviewed *The Roots of African-American Identity: Memory and History in Antebellum Free Communities*, by E. R. Bethel, NY: St. Martin's Press, 1997, for *Contemporary Sociology: A Journal of Reviews*, an official publication of the American Sociological Association, 27 (5), 494-95.

M. Dunlap (1998), reviewed *Culture and the Child: A Guide for Professionals in Child Care and Development*, by D. M. Keats, New York, NY: John Wiley & Sons, 1997, for *Readings: A Journal of Book Reviews* for the American Orthopsychiatric Association, 13 (1, March), p. 27.

M. Dunlap (1998), reviewed *Researchers Hooked on Teaching: Noted Scholars Discuss the Synergies of Teaching and Research*, by R. Andre and P. Frost (Eds.), Thousand Oaks, CA: Sage Publications, 1997, for *The Vanguard: Newsletter of the Connecticut Conference of the American Association of University Professors*, 18 (4, Summer), p. 4.

M. Dunlap (1997), reviewed *Social and Emotional Adjustment and Family Relations in Ethnic Minority Families*, by R. W. Taylor and M. C. Wang (Eds.), Mahwah, NJ: Lawrence Earlbaum, 1997, for *Educational Studies*, 28 (3/4), 207-212.

M. Dunlap (1997), reviewed *Black Women in Academia: The Secrets to Success and Achievement*, by S. T. Gregory, Ph.D., Lanham, MD: University

Press of America, 1995, for *The Vanguard: Newsletter of the Connecticut Conference America Association of University Professors* (Feb./Mar. 1997 Issue).

M. Dunlap (1996), reviewed *The Psychology of Intimacy*, by K. Praeger, Ph.D., New York, NY: Guilford Press, 1995, for *Readings: A Journal of Book Reviews* for the American Orthopsychiatric Association, 11 (3).

CONTRIBUTIONS TO PERIODICALS:

M. Dunlap (2001, Winter), "Close Encounters of the Learning Kind." *Connecticut College Magazine*, 10 (1), 28-33.

S. Siegel & **M. Dunlap** (2000, Winter), "Women of Color and Jewish Women Dyad Groups in Progress to Continue Their Work at AWP 2000," *Association for Women in Psychology Newsletter*, 8-9.

M. Dunlap (1999, Spring), "Lessons Learned as an Undergraduate Psychology Major and Psi Chi Member: Three Short Stories." *Eye on Psi Chi: Psi Chi National Honor Society Magazine*, 3 (3), 31-33.

M. Dunlap (1998, Spring), Reprint of "Lessons on the Playground of Life," from D. M. Williams (Ed.), *Black-Eyed Peas for the Soul: Tales to Strengthen the African American Spirit and Encourage the Heart*. NY: Fireside/Simon & Schuster. Reprinted in *Connecticut College Magazine*, 7 (2), 26-28.

WORKS IN PROGRESS:

- January-May 2008 I collected data from 200 preschool teachers, social workers, probation officers, parole officers, and other social service providers on perceptions and misperceptions of African American family communication and discipline (using the Spike Lee film *Crooklyn*). Currently I am coding, entering, and analyzing hundreds of personality, demographic, and social perception variables for presentation and submission.
- I am in the process of coding 12 interviews I conducted for a journal article on "minority experiences in the consumer marketplace."
- I will be working on a book chapter due October 2009 tentatively titled, "Service-learning, diversity, and racial identity development," for Hiram Fitzgerald, Judy Primavera, and Catherine Burack's (Editors) *Going Public: Civic Engagement, The Scholarship of Practice*, E. Lansing, MI: Michigan State University Press.