

The Joy Shechtman Mankoff
Center for Teaching & Learning presents ...

virtual Talking Teaching

April 2020



PLEASE JOIN US FOR GREAT CONVERSATIONS . . .

Like the rest of our college activities, Talking Teaching has moved online. We are still offering a series of timely topics and discussions directly related to our current teaching needs. We hope our events will provide you with an opportunity to connect with colleagues, to pause during our busy days & reflect upon our teaching, and to critically consider our students' learning experiences. Topics are listed below, with dates & times and preliminary descriptions.

We are still seeking additional discussants for these events.

Interest in the topic, no other preparation, is the only requirement to be a discussant.

How to Manage & Enhance Online Discussions

TUESDAY 14 APRIL, Noon to 1:15 PM

[click here to add this event to google calendar](#)

What are some strategies for getting our students to talk during synchronous class meetings? Many of us have a good deal of experience facilitating and managing discussions that are face-to-face, and most of our students have experience participating in such discussions. With our move online, as we attempt synchronous discussions with our students, we are encountering a totally new situation—where the typical facial cues and body language during an in-person conversation are missing. Join your colleagues to share challenges, effective strategies, and creative ideas for getting our students to talk online.

Discussants include Sunil Bhatia, Rachel Black, Deborah Eastman, Purba Mukerji, and Chris Steiner.

Join Zoom Meeting for “How to Manage & Enhance Online Discussions”:
<https://zoom.us/j/672157364?pwd=bnBnZ0E4ZGRwQjhwUjZCMlljeGNCZz09>

Meeting ID: 672 157 364 Password: 499737

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Distance Learning During COVID 19: How Faculty Can Support Students while Simultaneously Caring for Themselves

FRIDAY 17 APRIL, 2 PM to 3:15 PM

[click here to add this event to your google calendar](#)

As we navigate the world of distance learning and our new teaching realities, we must similarly adapt methods of supporting student wellness to fit the new learning context. Now more than ever it is important to identify students in need, engage with students in distress, refer students for professional help, and know the resources available. Our shift to remote operations, social distancing, and other life-changes brought about by the global pandemic impact student wellbeing and learning, and it is especially imperative that you have the tools and skills to support student wellness. Additionally, as community members who are also experiencing the impact of COVID-19, we are also hoping to help you recognize and respond to your own needs, anxieties, and concerns.

In this one-hour workshop and discussion, faculty and staff will learn to better identify students of concern and how to respond to those distressed students, particularly the needs of vulnerable student populations. We will also share with you institutional resources for our students as well as help you utilize self-care measures to your own health and wellbeing.

The event is sponsored by Connecticut College Student Counseling Services in conjunction with the CTL.

Led by Janet Spoltore, Audrey Zakriski, and Kimiko Bonner.

Join Webex Meeting for “How Faculty Can Support Students while Simultaneously Taking Caring of Themselves”:

<https://conncoll.webex.com/conncoll/j.php?MTID=mf4948001d303613bbd5cf5321ebb e42d>

Meeting number (access code): 476 495 666 Meeting password: s6vMPQaim76

JOIN BY PHONE +1-646-992-2010 United States Toll (New York City)

continued next page

Follow-Up Discussion: How Faculty Can Support Students while Simultaneously Caring for Themselves

TUESDAY 21 APRIL, Noon to 1:15 PM

[click here to add this event to your google calendar](#)

This open discussion will serve as a follow-up to Friday's workshop and discussion, an opportunity for faculty and staff to ask more questions and learn more about resources and strategies to best support your students' and your own wellbeing.

Co-sponsored by Connecticut College Student Counseling Services.

Discussants include Kimiko Bonner, Janet Spoltore, and Audrey Zakriski.

Join Zoom Meeting for the Follow-Up Discussion on How Faculty Can Support Students:

<https://zoom.us/j/95274191311?pwd=aHM4cUUxOEM3YmltSUpnbmtoNVhsUT09>

Meeting ID: 952 7419 1311

Password: 524363

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Rethinking Final Exams & Final Projects for Remote Teaching & Learning

WEDNESDAY 22 APRIL, 3 PM to 4:15 PM

[click here to add this event to your google calendar](#)

During these stressful, uncertain times for both us and for our students, what are the most effective, efficient, and equitable ways to ask our students to demonstrate learning? How do we create meaningful opportunities for them to reflect upon and integrate the work that they have undertaken in our classes this semester? For classes that typically give a more traditional, cumulative, and comprehensive final, what type of exams might be more reasonable and fair in this new reality? Is giving any timed exam at all appropriate when our students are facing so many different living situations? What creative ways might we employ to help students complete integrative final projects when we can no longer meet face-to-face? We will discuss approaches and strategies to help ensure that the work you ask for from your students at the end of the semester is equitable and inclusive.

Co-sponsored by Connecticut College Instructional Technology.

Join Zoom Meeting "Rethinking Final Exams & Final Projects":

<https://zoom.us/j/94812096319?pwd=MUF2aFhTMVNVU1RpbkhuTGNXNW4vdz09>

Meeting ID: 948 1209 6319

Password: 598046

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Experiential Learning in Virtual Spaces: Online Labs, Studios, Rehearsals, and Performances in STEM, the Arts, & Beyond

FRIDAY 24 APRIL, NOON to 1:15 PM

[click here to add this event to your google calendar](#)

Some classroom spaces, especially in the arts and in the natural sciences, are very difficult—maybe impossible—to replicate in a remote, online format. What have you experimented with in teaching lab and studio courses remotely? What sacrifices have you had to make? Has the shift to remote instruction led to any new discoveries? Has it prompted any fresh thinking about the very meaning of a lab, studio, performance, or rehearsal space?

See the April 14th *Inside Higher Education* article "[Remotely Hands-On: Teaching Lab Sciences and the Fine Arts During COVID-19.](#)"

Discussants include Chris Barnard, Leslie Brown, Christine Chung, Rosemarie Roberts, Michael Seifert, Rachel Spicer, Midge Thomas, and Andrea Wollensak.

Join Zoom Meeting for "Online Learning for Labs, Studios, Rehearsals, & Performances":

<https://zoom.us/j/97881074601?pwd=Q3ZrSURUbE1CR1JROU9kOVphQ0VKZz09>

Meeting ID: 978 8107 4601

Password: 595801

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Talking Teaching is co-organized by Afshan Jafar & Derek Turner.

Please contact Michael Reder at reder@conncoll.edu if you are interested in serving as a discussant or have any questions.

We hope to see you at these events!