



CONNECTICUT COLLEGE

ACADEMIC FACT SHEET, Academic Year 2015-16

STUDENT BODY AND FACULTY

In fall 2015, Connecticut College enrolled 1,922 students (1,857 full-time and 61 part-time undergraduates, and 1 full-time and 3 part-time graduate students, for a total of 1,879.3 student FTEs). The roughly 60%:40% proportion of females to males continues as it has for many years. Using the federal government's race/ethnicity categories, Connecticut College's fall 2015 undergraduate population was 70.6% White, 19.8% U.S. students of color (including multiracial individuals), 6.3% foreign citizens (of any race), and 3.3% race unreported. Together, U.S. students of color and foreign students of color constitute 24.3% of undergraduates.

Based on home addresses on file with the College, the five most common home states of our full-time U.S. students are Massachusetts (27.8% of U.S. students), Connecticut (18.1%), New York (15.2%), California (6.1%), and New Jersey (4.8%). Based on home address, the most common home countries of our full-time international students are China (37 students); Canada (9); Vietnam (8); and India, Japan, Spain, and the United Kingdom (4 students each).

The College continues to have a 9-to-1 student-faculty ratio, based on 180 full-time and 81 part-time faculty members (207 FTEs). By gender, 52.2% of full-time faculty members are women and 47.8% are men. Using the federal race/ethnicity categories, our fall 2015 full-time faculty is 71.1% White, 16.7% U.S. persons of color, and 12.2% foreign citizens (of any race). Together, U.S. faculty of color and foreign faculty of color constitute 23.9% of full-time faculty members. In terms of academic training, over 93% of full-time faculty members hold a PhD or other terminal degree (such as an MFA). Of this year's 180 full-time faculty members, 111 (about 62%) are tenured, 37 (about 21%) are untenured, and 32 (about 18%) are not on the tenure track (e.g., lecturers and visitors). Women account for about 41%, 70%, and 72% of tenured, untenured, and non-tenure-track faculty members, respectively.

FINANCIAL AID

In fall 2015, about 51% of Connecticut College students received institutional financial aid (a "CC Grant"), and about 54% of our students received financial aid of some sort (including federal and state grants, private scholarships, etc.).

COURSEWORK

In AY 2014-15, 765 "regular courses" were offered, with total enrollments of 13,896 (this figure excludes independent studies, honors work, 1-credit courses, and the like). Of these courses, about 37% were General Education courses, about 28% were Writing (W) courses, and about 12% were taught in a language other than English. The average class size for regular courses was just over 18 students, although this varied greatly by course level and by discipline. For example, 100-level courses last year averaged 24 students, while 400-level courses averaged 9.7 students. There were also 126 laboratory sections (most in the natural sciences), with an average enrollment of about 14 students. Laboratory sections are thus another way that the College offers close student-faculty engagement.

MAJORS AND MINORS

Connecticut College students can currently choose from 42 majors and 43 minors and, with faculty approval, may design their own major or minor. Twelve students among the 444 Class of 2015 graduates (2.7%) self-designed their majors. (Of these twelve, three had a second "regular" major.) Members of the Class of 2015 graduated with 40 different majors; 21 of these majors were declared by 10 or more graduates, and 9 majors were declared by 20 or more graduates. The ten most common were Economics (77 graduates), Psychology (49), Biological Sciences (32), Government (32), International Relations (27), Behavioral Neuroscience (26), English (26), Sociology (24), History (23), and Anthropology (14). Among the Class of 2015, 24.5% of the 444 graduates double majored. In addition, 206 members of the Class of 2015 (about 46%) graduated with one or more minors in addition to their major(s) – 185 students with one minor and 21 students with two minors. The ten most common minors were Psychology (26 graduates), Mathematics (26), Human Development (15), Art (14), Economics (11), Applied Statistics and Philosophy (10 each), Government and Sociology (9 each), and Computer Science, Dance, and English (8 each). About 55 students in the Class of 2015 (12%) wrote theses and graduated with honors.

CERTIFICATE PROGRAMS

In addition to their majors and minors, our students have six certificate programs from which to choose. The four interdisciplinary Centers are perhaps the best known of these, and among the Class of 2015, 57 students (12.8%) earned Center certificates (23 through the Toor Cummings Center for International Studies and the Liberal Arts, 2 through the Ammerman Center for Arts & Technology, 21 through the Holleran Center for Community Action and Public Policy, and 11 through the Goodwin-Niering Center for the Environment). Since the first certificates were awarded in 1992, a total of 1,187 graduates have earned certificates from one of the Centers. In addition, among the Class of 2015, 15 students earned Connecticut teacher certification and 4 graduated with certificates in Museum Studies.

STUDENT-FACULTY RESEARCH AND OTHER INTERACTION OUTSIDE THE CLASSROOM

Student-faculty research opportunities such as the Keck, ConnSSHARP, Science Leaders, and Mellon Undergraduate Research programs promote faculty-student creative work, research, and fieldwork that often lead to conference presentations or publications. In AY 2014-15, about 200 students were involved in research with faculty members in these and other forms. Since fall 2008, the College has paid for faculty members to eat a meal with students in a College dining hall once per week, and student-faculty engagement is also fostered through the Residential Education Fellows (REF) program's weekly events and the Faculty-Student Engagement Fund. In 2014-15, this fund provided almost \$34,000 in funding for 71 faculty members' course-related events and projects with students.

COLLEGE-FUNDED INTERNSHIPS

In summer 2015, 331 members of the Class of 2016 (about 77%) completed internships funded through the Office of Career and Professional Development (formerly CELS) or by a Center. About 18% of these were completed outside the United States, and about 7% were completed in organizations associated with Connecticut College alumni.

STUDY AWAY

Between 50% and 55% of our graduates study off campus in some form—individually on a study away program or in a group on a faculty-led Study Away Teach Away (SATA) program. In fall 2015, 104 students studied off campus (57 in continental Europe, 21 in the United Kingdom or Ireland, 11 in Asia, 8 in Australia/New Zealand, 3 in Africa, 3 in Latin America or the Caribbean, and 1 in the U.S. There were no fall 2015 SATA programs, but approximately 21 students will participate in spring 2016 SATA programs in Italy and Vietnam, and about 112 additional students in individual programs.

FRESHMAN RETENTION AND GRADUATION RATES

Freshman retention rates and graduation rates are calculated by tracking each fall's cohort of incoming first-time, full-time students to see what percentage of them persist into their sophomore year and what percentage graduates in 4 or 6 years. (Students who transfer into the College are omitted from these calculations.) Our freshman-to-sophomore retention rate has averaged around 90% in recent years and was 90% for the fall 2014 entering cohort. Our 6-year graduation rates have been in the low-to-mid-80% in recent years. For the Class of 2013 (the most recent cohort for which we can calculate a 6-year graduation rate), the rate was 83%.

AFTER GRADUATION

Gathering thorough and accurate data on our students' post-graduation activities is challenging, and our approach combines alumni responses to the Office of Career and Professional Development "one-year-out" survey with additional data from the National Student Clearinghouse, LinkedIn, and other online sources. (We extend these searches out to about 16 months post-graduation to capture graduate school enrollments in the second academic year following students' graduation.) In this way, we've created "snapshots in time" including about 85% of the members of the Classes of 2012, 2013, and 2014, about 95% of whom are employed, in graduate school, completing a fellowship, or working in public service programs such as AmeriCorps VISTA. The most common graduate degree completed by our students is the nonterminal master's degree (i.e., a master's degree other than an MBA or MFA). In addition, National Science Foundation data show that, on average, about 27 Connecticut College graduates earn doctorates each year. Percentage-wise, this works out to about 6% of our graduates earning doctorates, based on a total of 253 earned doctorates between 2003 and 2012.

Compiled by John Nugent, Office of Institutional Research, with data from the Registrar's Office, the Dean of the Faculty's Office, the Financial Aid Office, the Office of Career and Professional Development, the Study Away Office, and the National Science Foundation. Questions or comments? Contact jd nug@conncoll.edu or 860-439-5266. For additional information of this sort, see <https://www.conncoll.edu/at-a-glance/consumer-information/general-institutional-information/>